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VOLUME 1, ISSUE 2

9-30-16

Coordinator's Message

It has been another great week at Hoboken Middle School as we continue to create our own identity. Back to School Night was very successful. We are glad so many parents were able to attend. You were able to meet the teachers and hear directly from them about the program. If you were unable to join us, please reach out to me or our guidance counselor Mr. Cooley and we will set up an appointment for you to meet with your child's teachers.

On Friday September 30th we will hold our After-School Club Fair dur-

ing lunch. Students will have the opportunity to learn about the clubs being offered in our after-school program and sign up based on their interest.

Thanks to the Hoboken High School/Hoboken Middle School PTO, we have a very exciting opportunity to preview the upcoming movie *Middle School: The Worst Years of My Life*. The screening will be held at Hoboken High School on Monday, October 3rd. If you didn't receive a permission slip and would like your child to attend, please email me at

tara.donnely@hoboken.k12.nj.us.

Our thoughts go out to those who were affected by the tragedy yesterday. Please feel free to reach out to our guidance counselor, Mr. Cooley, if your child needs assistance with this.

We continue to plan for future events at Hoboken Middle School and, as always, I am available to meet to hear your suggestions or concerns regarding our program. Thank you for allowing us to educate your children.

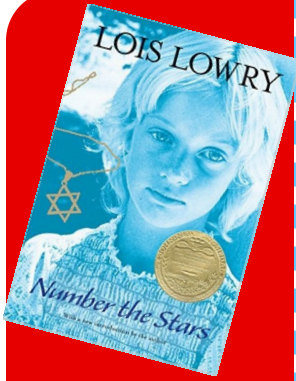
—Tara Donnelly

Upcoming Events

- October 3**—Schools closed for Rosh Hashanah
- October 3**—Screening of *Middle School: The Worst Years of my Life*
- October 10**—Schools closed for Columbus Day
- October 12**—Schools closed for Yom Kippur

If you didn't send in your child's completed lunch form or emergency card yet, please do so. If you need a new one, please contact us.

Reading and Writing with Ms. Minogue



Students in Miss Minogue's 7th grade class are reading *Number the Stars* and are engaged while adding to their current level of understanding of World War II, the Nazis, the Danish Resistance, and the persecution of Jews. Students have been using the rubric folders daily to track participation and on-task behavior.

Both the 7th and 8th

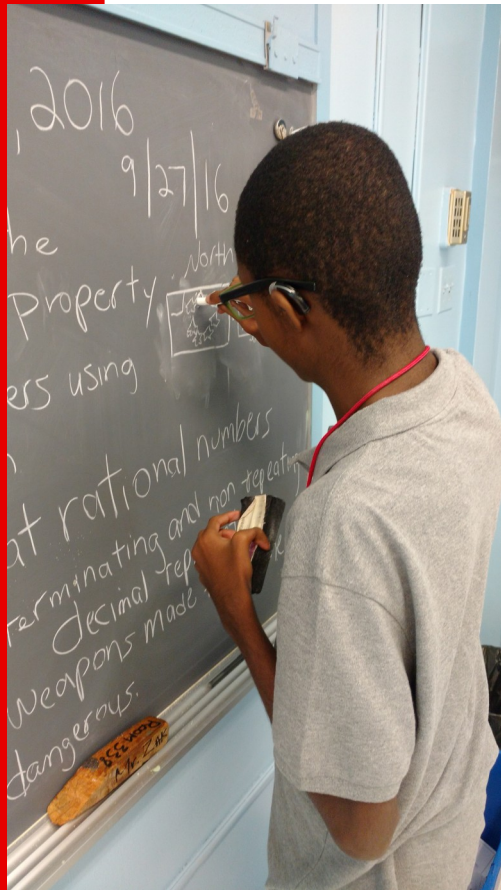
graders in Miss Minogue's English classes have been working on dissecting the night write outline so they include all essential parts when completing their homework. They also have been participating in acting out some scenes from their respective novels, which makes the reading more interesting and understandable.

In 8th grade, students

are reading *Of Mice and Men* and are enjoying getting to know the main characters, with Lennie being the class favorite. Students learned a variety of ways to organize and present the same information on characters' traits. They look forward to finishing this novella and hopefully watching the movie.

"To know nothing
of what happened
before you were
born is to forever
remain a child."

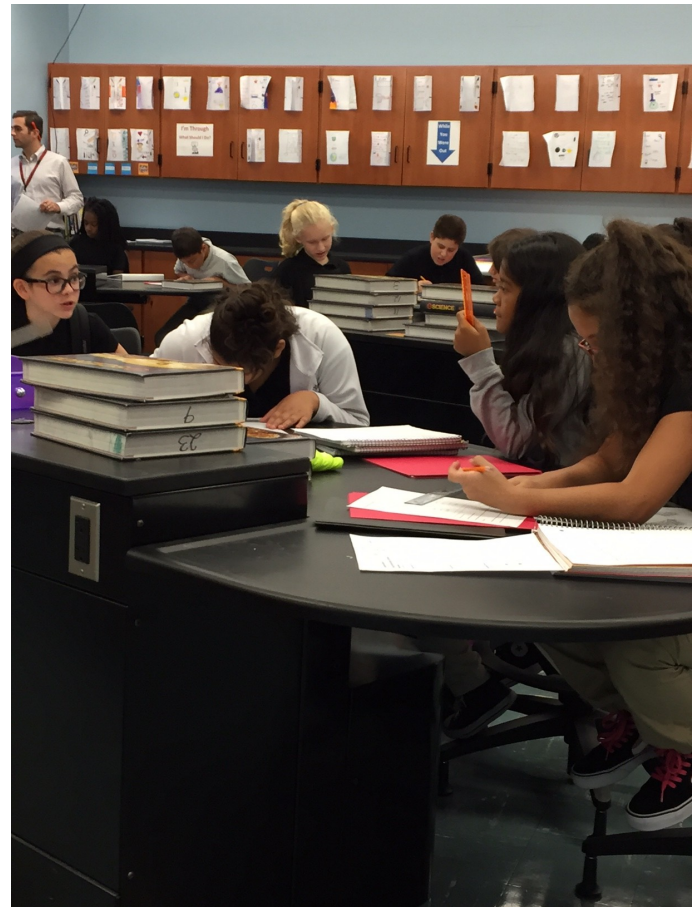
—Cicero



Above:
Drawing the Civil War
battle flags of the North
and the South in Mr. Zak's 8th
grade History class.

Below: Mr. Joffe's Science Class

This week the 7th Graders are starting the measurement unit. We were measuring random classroom items and relating these science tools to real life careers.



“Math” About Me with Ms. Richard

The first week of school in 8th Grade Math we completed a Math About Me poster. On the poster each student chose six numbers to introduce himself or herself. Examples include their sports number, favorite number, how many days old they are and what percent of their life they have spent in school.

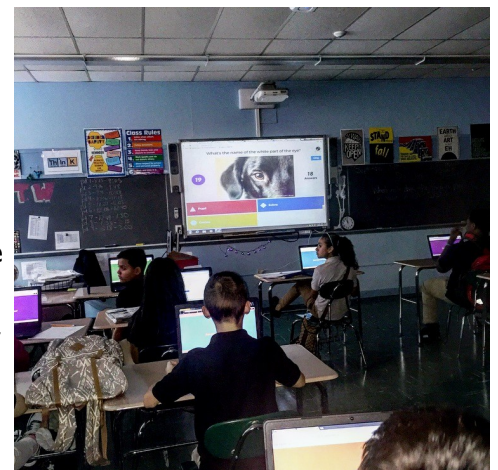


Project Lead the Way offers activities in computer science, engineering, and biomedical science, giving students a taste of what they can look forward to in high school and beyond.

Project Lead the Way

This week in 8th grade Project Lead the Way with Ms. Kurt, students have explored body systems and senses, specifically the sense of sight. We then elaborated by exploring retinal blastoma and the life of an

extraordinary young boy who uses echolocation to navigate. The picture at right shows a quick game of Kahoot to assess learning of anatomy and physiology.



Eighth Grade English with Ms. Falcone

Ms. Falcone's 8th grade English classes have been engaged in the John Steinbeck classic, *Of Mice and Men*. Throughout the month of September, students have focused on analyzing the characters, setting, tone, and themes of the story. The theme of **loyalty** sparked a passionate discussion among students, especially as we

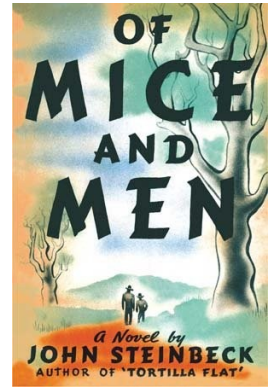
read the ending on Tuesday, September 27th!

When asked about their thoughts on *Of Mice and Men*, here are what some students had to say:

"Throughout the entire novel, I felt connected to the characters and empathetic,

such as when Candy's dog was killed."--Sofia Melfi

"John Steinbeck's Of Mice and Men was a very touching novel. It touches on the aspects of friendship, loyalty, and dreams. It is a novel you should definitely read!"-- Emily Pineiro



Life, Liberty and the Pursuit of Happiness

The young historians of Mr. D'Bernardo's 8th grade class are currently performing analysis on recorded evidence from the Civil War in order to determine the impact of racial discrimination on American society during the 1800's. Our historians

will then connect past to present by considering the racial problems that persist in America today. Finally, we will transform from historians to politicians in order to create new laws and social programs that can best meet the needs of the American

people. The ultimate goal is to eradicate racial discrimination as we know it today. Congressional debate will lead to a democratic vote. The group who wins the majority vote will have their solution-based bill become law.

"As I would not be a slave, so I would not be a master. This expresses my idea of democracy."

-Abraham Lincoln

Genesis Parent Portal

Want to know your child's attendance record? Curious about her grades? Interested in knowing about upcoming assignments? Get connected to the Parent Portal through

Genesis.

It's quick and easy. Just call (201) 356-3700 and let us know. We will create your username from your email address and you will be

sent a password, which you will then reset.

The Parent Portal helps you to help your student stay on track. Sign up today!



Contact Us

We are happy to communicate with you to help your children achieve. Please do not hesitate to reach out to our staff at the email addresses listed below. You can also email teachers from within the Genesis Parent Portal. If you need to call the school, our number is (201) 356-3700.

Staff Name	Position/Subjects	Email Address
Tara Donnelly	Program Coordinator	Tara.Donnelly@hoboken.k12.nj.us
Don Cooley	Guidance Counselor	dcooley@hoboken.k12.nj.us
John Casella	Math	jcasella@hoboken.k12.nj.us
Steve D’Bernado	History	sdbernado@hoboken.k12.nj.us
Andrea DellaFave	English Language Arts	adellafave@hoboken.k12.nj.us
Jaclyn Dickerson	English Language Arts	jdickerson@hoboken.k12.nj.us
Stephanie Falcone	English Language Arts	sfalcone@hoboken.k12.nj.us
Lauren Geleailen	English Language Arts	lgeleailen@hoboken.k12.nj.us
Jackie Gennarelli	Math	jpgennarelli@hoboken.k12.nj.us
Michael Joffe	Science	mjoffe@hoboken.k12.nj.us
Derya Kurt	Project Lead The Way	dkurt@hoboken.k12.nj.us
Sean Maurizi	Science	smaurizi@hoboken.k12.nj.us
Monica Richard	Math	mrichard@hoboken.k12.nj.us
Louis Taglieri	History	ltaglieri@hoboken.k12.nj.us
Bridget Minogue	English Language Arts	bminogue@hoboken.k12.nj.us
Frank Rizzo	English Language Arts, Science, History	frizzo@hoboken.k12.nj.us
Eric Van Gyzen	Project Lead The Way	evangyzen@hoboken.k12.nj.us
Robert Zak	Math , History	rzak@hoboken.k12.nj.us



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